

Oregon City Service Learning Academy is an innovative high school, serving grades 9-12, providing hands-on, real world learning opportunities. Students spend two days per week out in the community, combining their education with real life work situations, while providing a valuable service to their community partner. Below are the main components of OCSLA:

Service Learning:

Service-learning is an instructional method that combines academic learning with meaningful community service. Students will be introduced to the academic standards that correlate with each subject area. Each student will be required to meet specified standards within each service-learning project, in order to earn credit. Students will work at their own level, but will be expected to challenge themselves each trimester to stretch their learning.

Community Mentor:

The Community Mentor has an important role in the success of OCSLA students. As a mentor, they will be responsible for integrating the student into their organization. The Community Mentor will also identify the needs of the organization and help the student plan their service project. The mentor will help guide the student in learning all about their placement site, but will not be responsible for incorporating academic content. Community mentors are invited and encouraged to attend their student's exhibition at the end of each trimester. The exhibition showcases the student's experience of their intern site.

Learning Through Service Projects (LTSP):

Students must take responsibility to be involved in their own learning. All OCSLA students will spend a minimum of two days per week at a service site of their choice. Students will complete activities at the beginning of the school year to help identify their interests and to set up their service sites. Once a student has found a service site, they will work with their advisor and community mentor to create a service-learning project at their site. The service-learning project will make up a significant amount of a student's learning plan each trimester. Students have the choice to remain at a site one, two or three trimesters. However, a new service-learning project must be completed each trimester, unless special arrangements have been approved by your advisor.

Crew Leaders:

Crew leaders are also central to the success of OCSLA. Each Advisor will work directly with one crew leader. The crew leader will help locate businesses and organizations willing to mentor students. They will provide training for our community mentors. The crew leaders will also work directly with students to help set up their service site and to monitor behavior and performance of students at their sites.